

# Parent Information Session for PowerSchool Assessment and Reporting



**Calgary Board  
of Education**



## What's New

*Mount View School parent community is now able to look at their child's ongoing summative assessment and achievement in PowerSchool. It is one more way to enhance our ongoing communication process regarding your child's progress in relation to learning outcomes.*

# Accessing Assessment Information (K-9)

## Sign In

- Go to the MyCBE/PowerSchool Portal sign in page (<https://sis.cbe.ab.ca>). You can also access this page from the public CBE website (<https://www.cbe.ab.ca/>) or your school's website, by clicking on the MyCBE/PowerSchool link.

## Enter your Username and Password.

- Students – use your CBE Student ID and CBE network password.
- Parents/Guardians – use your MyCBE username and password that was created during parent account setup.

## Click Sign In.

- The MyCBE/PowerSchool Portal Sign In page offers account help for parents/guardians and students. Parents/Guardians must create a parent account before they can sign in.

# Accessing Assessment Information (K-9)

## View Assessment Information

- There are two ways to view assessments: in chronological order or by report card category/stem.

### To view all assessments in chronological order:

- On the left-side Navigation menu, click on **Grades and Attendance**.
- Click on the **Assignments & Grades** tab. This page will list all of the student's courses. There is a column for each reporting term. S1 refers to the first reporting period, which ends in December/January. Y1 refers to the final reporting period, which ends in June.
- Click on the **Info** button for the appropriate term and course to view assessments. If new information does not appear on the screen, scroll down.
- You will see a list of assessments the teacher has published. The assessments are listed chronologically.

The screenshot shows the 'Grades and Attendance' navigation menu on the left with four options: 'Grades and Attendance' (selected), 'Report Card / Student Info', 'Grade History - High School', and 'My Schedule'. The main content area is titled 'Attendance' and has three tabs: 'Attendance', 'Assignments & Grades' (selected), and 'Stems / Outcomes'. Below the tabs is a 'Legend' section with a blue 'xxxx' button and text: 'xxxx = click for more information about specific assignments' and 'Term codes: T = term; S = semester; Y = year'. At the bottom is a table with columns: 'Exp', 'Course', 'E1', 'S1', 'S2', and 'Y1'. The 'Exp' column contains 'P1(D1,FB) P3(D1) P4(FA-FB) P5(D2) P7(D2)'. The 'Course' column contains 'Humanities 9'. The 'E1' and 'S2' columns have diagonal hatching. The 'S1' and 'Y1' columns have a blue 'info' button.

Exp	Course	E1	S1	S2	Y1
P1(D1,FB) P3(D1) P4(FA-FB) P5(D2) P7(D2)	Humanities 9		info		info

# Accessing Assessment Information (K-9)

## To view assessments organized by report card category/stem:

- On the left-side Navigation menu, click on **Grades and Attendance**.
- Click on the **Stems/Outcomes** tab. This page will list all of the student's courses.
- Click on the **Arrow** to the left of the name of a course to expand the list of report card categories/stems.
- If a comment has been entered by the teacher, it will be represented by a speech bubble. Click on the speech bubble to view the comment.
- The details of the comment will appear in a slide out window.
- Click on the Arrow to the left of a report card category/stem to view the list of assessments that have been associated with the category/stem.



Grades and  
Attendance



Report Card /  
Student Info

Attendance

Assignments & Grades

Stems / Outcomes

# Your Child's Report Card

## What does the report card tell me?

Report cards summarize and communicate student achievement at a point in time. At the CBE, students in K-9 receive two formal report cards a year. Student achievement is reported using teacher comments and achievement indicators; the four-point scale for K-9 and percentages for grades 10-12.

# Four-Point Scale

## What is the four-point scale? What does it tell me?

In K-9, the achievement indicators (Excellent-4, Good-3, Basic-2, Not Meeting-1) signify the extent to which a student has demonstrated achievement of Alberta Programs of Study outcomes organized by report card stem. Report card stems are categories used to organize the Alberta Programs of Study outcomes.

[Assessment and Reporting Video](#)



# 1 Not Meeting

- The student demonstrates a **beginning** level of understanding.
- The quality of work within the body of evidence may be **vague** and/or **undeveloped**.
- The student consistently demonstrates this level of achievement.
- Targeted adjustments to planning and instruction will be necessary for further learning in this area.

## 2 Basic

- The student demonstrates a **developing** level of understanding.
- The quality of work within the body of evidence may be **adequate** and/or **concrete**.
- The student consistently demonstrates this level of achievement.
- Adjustments to planning and instruction may be necessary for further learning in this area.

# 3 Good

- The student demonstrates a **well-developed** level of understanding.
- The quality of work within the body of evidence may be **clear** and/or **well-reasoned**.
- The student consistently demonstrates this level of achievement.
- Students achieving at this level can be confident of being prepared for further learning in this area.

# 4 Excellent

- The student demonstrates a **mastery level** of understanding.
- The quality of work within the body of evidence may be perceptive and/or insightful.
- The student consistently demonstrates this level of achievement.
- Students achieving at this level have excellent demonstration of grade level outcomes and can be confident of being prepared for further learning in this area.

## What is an Adapted Program?

Students are working on provincial curriculum, often at a **grade level different from the grade** they are enrolled in. Adapted programming provides additional resources so a student can participate actively.

## What is a Modified Program?

Students are not on graded curriculum, but receive programming that focuses on life skills, foundational skills and academic readiness skills. This is reflected in their Individualized Program Plans (IPP). A student on a modified program is assessed in relation to the goals and objectives established in their IPP.

## What is an Accommodation?

Every learner has the right to access personal strategies and supports that remove barriers to learning tasks and assessment, without consequence to grades. **An accommodation could include extra time to complete a task, adjusted seating, a scribe or use of technology. A student may not be accessing adapted or modified programming in order to access certain accommodations.** There are three general types of accommodations: environmental, Instructional accommodations and assessment accommodations.

# What is an Individualized Program Plan?

An IPP is a concise plan of action designed to address a student's special education needs, based on diagnostic information which provides the basis for intervention strategies.

Q & A

Are there any questions?

Thank you for  
attending!

